

Scotland School District 4-3

WELLNESS POLICY...

“A healthy school is one that integrates community, family, and schools to provide for students a positive continuum of intellectual, physical, social, and emotional development on which to base lifelong decisions.” (Source: National Association of State Boards of Education, Healthy Schools Vision Statement.)

The board is committed to providing a school environment that enhances learning and development of life long wellness practices.

To accomplish these goals:

I. Nutrition.

- ✓ Child Nutrition programs comply with federal, state and local requirements. Child Nutrition programs are accessible to all children.
Water will be available to students at no charge near the place where meals are served during meal service.
- ✓ Sequential and interdisciplinary nutrition education is provided and promoted through the health education curriculum.
- ✓ All foods and beverages made available on campus during the school day (including vending and a la carte) are consistent with EREA/EREA-R – Supplemental Food Sales which meet the USDA Healthy Hunger Free Kids Act of 1020. Specifically the Smart Snacks Standards implemented July 1, 2014.
- ✓ If rewards and incentives are given, healthy choices are required for rewards and incentives.
- ✓ When snacks are provided in classrooms, healthy snacks are expected for all grade levels.
- ✓ Our dining environment is served in a clean and pleasant setting.
- ✓ All fundraisers held within the District must meet the State of South Dakota Fundraiser Policy implemented July 1, 2014.
- ✓ To the maximum extent practicable, all schools in the district will participate in available federal school meals programs, such as the School Breakfast Program, National School Lunch Program, and Summer Food Service Program.

II. Physical Activity.

- ✓ The District promotes and provides meaningful age appropriate physical activity in addition to physical education that connects to students' lives.
- ✓ Classroom-based physical activity breaks are encouraged to increase focus or teach academic content via physical movement.
- ✓ When feasible, recess will occur prior to lunch to ensure appropriate healthful food intake.
- ✓ The District will promote extracurricular physical activity programs, such as physical activity clubs or intramural programs.

III. Monitoring.

- ✓ The superintendent or designee is responsible for monitoring and ensuring that the schools in the district comply with this policy. The business manager will monitor and ensure that the food

service program complies with the nutrition guidelines set forth by the U.S. Department of Agriculture's Food and Nutrition Services and the Food Distribution Division Programs.

IV. Assessment.

- ✓ The superintendent or designee will conduct an assessment and develop a summary report annually on district wide compliance. This assessment and report will include which schools are in compliance with this policy, the extent to which this districts school's wellness policy compare to model local school wellness policies, and the progress made on attaining the goals. The report will be made available to the public at the district office and online.
- ✓ Assess student, parent, teacher and administration satisfaction with the new policies.
- ✓ Confirm that one or more designated person(s) has (have) the authority to ensure that the school is meeting the policy, collect data and enforce the policy
- ✓ Periodically review how well the policy is being managed and enforced in each school and the district as a whole.
- ✓ Share the policy and procedures with the school staff, students, parents, and community.

V. School Wellness Committee.

- ✓ A school wellness committee(s) will be convened, with a membership including one (1) or more representative3s from each of the following groups: the administration, the board of education, physical education teachers, school health professionals, food service employees, students, parents, and community members.
- ✓ Policy review should be repeated yearly to help review policy compliance, assess progress, and determine areas in need of improvement. As part of that review, the school district will review our nutrition and physical activity policies; provision of an environment that supports healthy eating and physical activity; and nutrition and physical education policies; provision of an environment that supports healthy eating and physical activity; and nutrition and physical education policies and program elements. The District, and individual schools within the district, will, as necessary, revise the wellness policies and develop work plans to facilitate their implementation.
- ✓ The District is committed to being responsive to community input and will actively communicate ways in which representatives of the committee and others can be involved in the development, implementation and review of the policy.

Helpful Resources

1. Celebrations and parties. The District will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas. Healthy party ideas from the Alliance for a Healthier Generation and from the USDA.
2. Classroom snacks brought by parents. The District will provide to parents a list of foods and beverages that meet Smart Snacks nutrition standards; and
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children.

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ASSESSMENT OF IMPLEMENTATION OF THE SCHOOL DISTRICT WELLNESS POLICY...

The assessment is based on a rating of 1 through 4 with 1 indicating minimal compliance and implementation and 4 indicating maximum compliance and implementation.

Nutrition

Child nutrition programs comply with federal, state, and local requirements. Child nutrition programs are accessible to all children. ____

Water will be available to students at no charge near the place where meals are served during meal service. ____

Sequential and interdisciplinary nutrition is provided through the health education curriculum. ____

All foods and beverages made available on campus during the school day meet the USDA Healthy Hunger Free Kids Act of 2010. Specifically the Smart Snacks Standards. ____

If rewards and incentives are given, healthy choices are required for rewards and incentives. ____

When snacks are provided in classrooms, healthy snacks are expected for all grade levels. ____

Our dining environment is served in a clean and pleasant setting. ____

All fundraisers held within the district must meet the State of South Dakota Fundraiser Policy. ____

To the maximum extent practicable, all schools in the district will participate in available federal school meals programs, such as the School Breakfast Program, National School Lunch Program, and Summer Food Service Program. ____

Physical Activity

The District promotes and provides meaningful age appropriate physical activity in addition to physical education that connects to students' lives. ____

Classroom-based physical activity breaks are encouraged to increase focus or teach academic content via physical movement. ____

When feasible, recess will occur prior to lunch to ensure appropriate healthful food intake. ____

The District will promote extracurricular physical activity programs, such as the physical activity clubs or intramural programs. ____

Monitoring

The superintendent or designee is responsible for monitoring and ensuring that the schools in the district comply with this policy. The business manager will monitor and ensure that the food service program complies with the nutrition guidelines set forth by the U.S. Department of Agriculture's Food and Nutrition Services and Food Distribution Division Programs. ____

Assessment

The superintendent or designee will conduct an assessment and develop a summary report annually on district wide compliance. This assessment and report will include which schools are in compliance with this policy, the extent to which this district's wellness policy compare to model local school wellness polices, and the progress made on attaining the goals, the report will be made available to the public at the District Office and online. ____

Asses student, parent, teacher, and administration satisfaction with the new policies. ____

Confirm that one or more designated persons have the authority to ensure that the school is meeting the policy, collect data and enforce the policy. ____

Periodically review how well the policy is being managed and enforced in each school and the district as a whole. ____

Share the policy and procedures with the school staff, students, parents, and community. ____

School Wellness Committee

A school wellness committee will be convened with representatives of various groups of school and community people. ____

The committee will meet a minimum of once per year to review goals and oversee school health and safety policies and programs. ____

The District is committed to being responsive to community input and will actively communicate ways in which representatives of the community can be involved. ____